



Performance criteria

Since IB takes it very seriously to make students develop more than just academically, the following performance criteria have been developed to describe qualities or attributes that candidates are expected to demonstrate during CAS and as many of these aspects should be developed during the 150 hours (or more) of CAS activities. The final evaluation of the student will be in accordance with these criteria.

Criterion A: Personal achievement.

The student demonstrates:

The ability to meet challenges, regular participation, awareness of personal limitations, progress in the new role, learning from experience, helping to solve community problems.

Criterion B: Personal skills.

The student demonstrates the abilities of:

Thinking creatively, researching community needs, planning and organisation, resource management, identifying success and failure.

Criterion C: Personal qualities.

The student demonstrates:

Perseverance, self-confidence, a degree of humility, responsibility, punctuality, commitment, reliability, initiative.

Criterion D: Interpersonal qualities.

The student demonstrates:

Adaptability, collaboration, empathy, respect, a sense of justice and fair play.

Criterion E: Awareness of global issues.

The student demonstrates:

An ethical appreciation of humanitarian and environmental issues to guide choices from a local, national and international perspective.